

SECOND GRADE SUMMER READING

Dear Parents of Incoming Second Graders,

Summer is a great time to read books for pleasure and personal interest. The more your child reads affects his or her level of vocabulary and level of thinking skills. Make time this summer to share the wonder of books. Set aside at least 15 minutes a day for reading.

Remember that books can be read TO your child, WITH your child, or BY your child.

Children of all ages enjoy reading a good story. If you are looking for a book that your child can read independently~ use the five-finger method.

Have your child read the first page of a selected book (several pages if there are not many words on a page) and hold up one finger for each word missed during reading. If at the end of the pages(s) the child has five fingers up in the air, then the book is too difficult to read independently and you should consider reading the book to your child. Sometimes children like to take turns reading longer text. This is a great way to model good reading and provides an opportunity to stop and talk about what you have read together.

Over the summer your child is required to read one book. All children are to read **Last Stop on Market Street by Matt de la Pena**. This book is available in many places including Amazon or Scholastic Book Club.

We also ask that the children complete the attached book report paper. It will be collected on the first day of school in September and graded.

Thank you for your cooperation. Enjoy reading and have a nice summer! We look forward to seeing you and your child in September.

Sincerely,

Miss Breanna Hickey 2A
Mrs. Maureen McKenna 2B

Name _____

Jot a Note



Write a letter to your teacher about the book you read.

_____ (date)

Dear _____,

I read a book called _____

by _____

It was about _____

I think you would like the book because _____

My favorite part of the book is _____

I hope you'll be able to read this book soon!

Your friend,

★ I drew a picture about the book on the other side of this paper. ★