





Flashback Four: The Lincoln Project

Chapter 1: The Yellow Envelopes Pages: 7 - 14

Page 7: What is the setting of the story? (Be as specific as possible) _____

Page 8: Write down at least two things you have learned about each character in the table below:

Julia	Luke	David	Isabel
			

Page 12: Who do you think the letter in the yellow envelope is from? Why do you think each of these kids got one? _____

Page 13: What was the incentive in the envelope, so the kids would follow the instructions on the card? Why do you think there was an incentive? _____

Page 14: How do you think each of the four kids are feeling as they enter the giant skyscraper building? Does their feelings get worse when the front desk lady says "We've been waiting for you." _____

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Chapter 2: Pictures on a Wall

Pages: 15 - 19

Page 15: Why do you think David asked if this is going to take long? _____

Page 16: Why do you think the office the four kids were in had many photos? Each of the photos showing a big event in history. Does this have any significance to why the kids are there? _____

Top of Page 18: Why do you think there was no chair behind the desk? _____

End of Chapter 2: Why do you think that people still assume that any rich powerful businessperson is a man, and not a woman? _____

End of Chapter 2: Make a prediction about the reason each of the four kids are in Chris Zandergoth's office? _____

End of Chapter 2: Choose one character from the text. Write one character trait and your reasons why you chose that trait.

Character	Character Trait	Reasoning / Proof

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Chapter 3: One Moment in Time Pages: 20 - 23

Page 21: Why does David think Julia is a dope? _____

Page 22: List three things about Mrs. Z that you have learned about her this far in the book?

1. _____

2. _____

3. _____

Page 22: What is so special about the picture on page 22? Why do you think the author included it? _____

Page 23: What does the phrase *mince words* mean? "Luke, who was never one to mince words." _____

End of Chapter 3: "The adventure of a lifetime" Those are some powerful words. Do you think the adventure is really going to be one of a lifetime (meaning: one of the best adventures ever?)

End of Chapter 3: Write a summary of the chapter: _____

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Chapter 4: I Chose You Very Carefully Pages: 24 - 30

Page 25: Why do you think all the kids whipped out their phones to Google who Miss. Z is?

Page 25: What things did they find out about Miss Z? _____

Page 26: What was Miss. Z biggest success? How was she able to be so successful at it?

Page 28: Why did Miss. Zandergoth choose the four kids (Luke, Julia, David, and Isabel) for this project? _____

End of the Chapter: Choose one character trait for Ms. Zandergoth. Give reasoning from the text as your proof?

Character	Character Trait	Reasoning / Proof
Ms. Zandergoth		

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Chapter 5: The Smartest Smartboard

Pages: 31 - 40

Page 32: What did each of the kids think about the treats before Julia took a bite and "didn't die"? Why do you think that? _____

Page 33: What character trait could you give Luke on the top of page 33? Explain your answer with proof from the text. _____

Page 35: What was the Smartboard really for? _____

Bottom of page 35: What does the word *incredulous* mean on the bottom of page 35? _____

Page 39: Do you think David thinks that the smartboard works? Does he think it will really send him back in time? Explain your answer. _____

Page 40: How would you feel if you were witnessing what was happening to David? Would you want it to stop, or would you encourage Miss Z to keep going so you could see if the board works? _____

End of Chapter 5: What is happening at the end of the chapter? Write three sentences in your own words to describe it. _____

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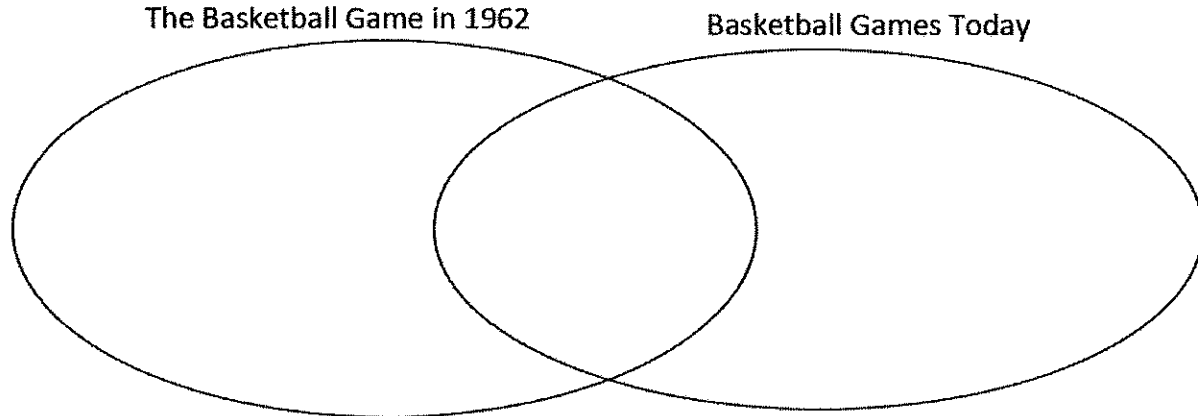
Chapter 6: It Works! Pages: 41 - 51

Page 41: Why does Luke think it is a trick, that David had disappeared? _____

Page 42: "He walked around in a *daze*, almost bumping into a lone janitor sweeping the floor with a long broom." In this sentence from page 42 what does the word **daze** mean? _____

Page 43: Why was there such a difference in race at the basketball game in 1962, then there is today? _____

Page 43: Using the Venn-diagram below, compare and contrast basketball games in 1962, and basketball games today.



Page 51: How do you think David's first experience with the board will affect the judgements of the other four kids? _____

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Chapter 7: The Flashback Four Pages: 52 - 58

Page 52: Why did Miss Z have a satisfied *I-told-you-so* look on her face? _____

Page 54: Why does Miss Z call her company the Pasture Company? _____

Page 56: Using the table below, describe why each character is feeling anxious about using the board, and going on a trip of a lifetime!

Julia	Luke	David	Isabel

Page 58: How did the team come up with the name Flashback Four? _____

Do you like the name choice they came up with? _____

End of Chapter 7: Each kid must get a permission slip signed. How do you think that is going to go over with their parents? _____

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Chapter 8: The Adventure of a Lifetime Pages: 59 - 64

Page 60: Using the chart below, describe how each member of the Flashback Four was able to get their permission slip signed by their parents.

Julia	Luke	David	Isabel

Page 61: How is Mrs. Vader (Miss. Z's secretary) feeling on the bottom of page 61 when the kids bring up Miss Z being disabled? Use one sentence from your story as proof. _____

Page 62: Do you think Miss Z's disease has anything to do with the smartboard, and her sending kids back into time? _____

Page 63: Describe in detail the information you learned about the Gettysburg Address on page 63. _____

End of Chapter 8: What is the real purpose of Miss Z sending the Flashback Four back in time to the Gettysburg Address? _____

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Chapter 9: Four Score and Seven Years Ago

Pages: 65 - 75

Page 67: Miss Z talks about blowing up the photo, to see that the guy in the stovepipe hat is not actually Lincoln. What does she mean by blowing up? _____

Page 70: Why did none of the people taking pictures at the Gettysburg Address take a picture of Lincoln giving the speech? _____

Page 71: What character trait could you give Julia, after hearing her remark on the top of page 71? What proof do you have? _____

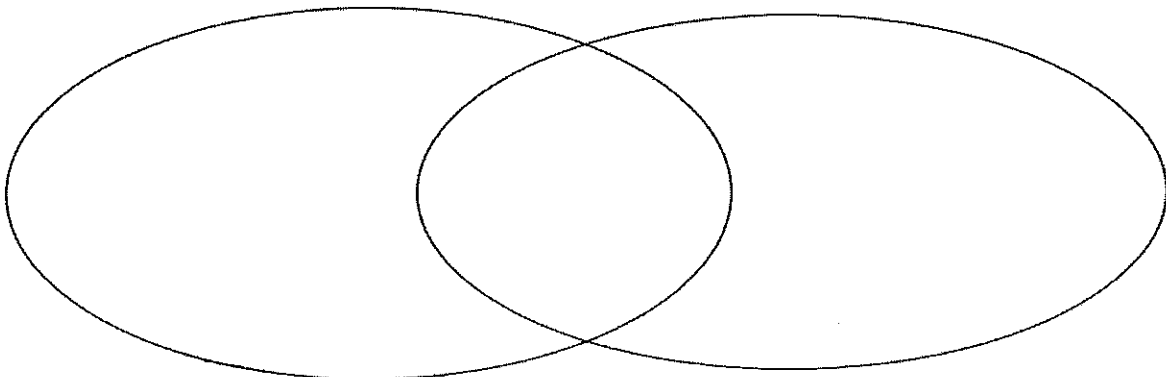
Page 71: Why was David nervous about going back to 1863? _____

Page 74: Why shouldn't David be nervous about going back to 1863? What reasoning did Miss Z have to help calm his nerves? _____

Page 75: Compare and contrast how the Flashback Four feel about time travel.

How the Flashback Four Felt
in Chapter 5 about travel

How the Flashback Four feels at the
end of chapter 9 about time travel.



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Chapter 10: Go Boil Your Shirt, By Jingo! Pages: 76 - 88

Page 77: Why are the kids not able to go back in time at the start of chapter 9? What reasons did Miss Z have? _____

Page 78/79: List two words / phrases that are different from ones we used today.

Word / Phrase from Today	Word / Phrase from 1863

Page 84: Name two things the kids are doing to get prepared to go back in time. Why do you think they have to do so much "homework" to prepare for their journey? _____

Page 87: Why is a different character trait that you can give Mrs. Z, after seeing all the materials she has for the Flashback Four before their adventure? Give one line of text as your proof:

End of Chapter 10: How do you think the kids are feeling about not being able to travel back to 1863, instead go home for the night? What would you be feeling? _____

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Chapter 11: Going to Gettysburg Pages: 89 - 100

Page 90: Why did Miss Z choose kids over adults to go back in time? _____

Page 92: Why do you think the author wrote the story in such a way that the kids would only be able to travel to one spot only once, and not be able to go back and forth? _____

Bottom of page 93: At the bottom of page 93 Miss Z says that this next part is crucial. What does the word crucial mean? _____

Page 94: What do you think is going to happen if the kids are not back in the square at 3:00?

Page 96: What is the TTT? What is it going to be used for? _____

Page 100: What does the word *Vanished* mean on page 100? _____

End of Chapter 11: Do you think everything is going to be alright for the kids in the Flashback Four? Make a prediction about how their trip back in time will go? _____

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Chapter 12: The Square Pages: 101 - 113

Page 102: As specific as you can, list the setting of chapter 12. _____

Page 102: Why did the flag in the square only feature 35 stars, when our flag today has 50?

Page 103: What does the word cautioned mean on page 103? _____

Page 105: What conclusions can you make about Julia and her life, after seeing how she reacted to stepping in horse poop? _____

Page 112: Fill out the cause-and-effect table below with the events from the story so far:

Cause:	Effect:
	Isabel just about dropped the TTT.
	The man didn't know what David was talking about when he asked about "Lincoln's Gettysburg Address"
Miss Z made a typo when she inserted the date on the smartboard. She typed an 8 instead of a 9.	
Julia stopped and took in her surroundings back in 1863.	

Page 112: What do you think happened to Julia at the end of the chapter? _____

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Chapter 13: Private Property

Pages: 114 - 126

Page 114: At the start of chapter 13 it seemed like everything was going wrong. Explain what the narrator meant by that? _____

Page 115: How do the worries the kids have looking for Julia, escalate when they get the text on the TTT from Miss Z? _____

Page 118: Do you think the three members of the Flashback Four did the right thing by going into someone else's house to look for Julia? _____

Page 120: What do you think Julia was doing with the copy of the Gettysburg Address? Do you think that is why she split from the group? _____

Page 124: What do you think would be the consequences if Julia had taken Lincoln's rough draft of the address? How could that have changed history? _____

Page 126: Who do you think was the "young man" who entered the room and with a gun? Why do you think that? _____

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Chapter 14: Another Lincoln Pages: 127 - 138

Page 128: How did the boys get the gun away from the boy? _____

Page 132: What was the cause of the boy's speech impediment? _____

Page 134: Tad tells the Flashback Four that he doesn't need to learn to read and write because when his father is done being president they are going to move back to Illinois and have people read and write for him. Knowing what we know about President Lincoln and his future, why will that not be the case for Tad? _____

Page 135: Why do you think that the Flashback Four told Tad the real reason that they are in 1863? _____

Page 137: What did the Flashback Four have to do to meet President Lincoln?

End of Chapter 14: President Lincoln is on the five-dollar bill today, back then it looked very different. Why do you think Tad ripped it up? Why was he so confused?



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Chapter 15: You Can't Please Everybody Pages: 139 - 151

Page 140: How is the Flashback Four feeling after losing Tad Lincoln? Why are they feeling this way? _____

Page 141: Where are the kids going to sleep for the night? What do you think they are going to get to eat? _____

Page 143: Why was the crowd gathering by the corner? What was the big occasion?

Page 144: Why do you think people were so starstruck to see President Lincoln? What is different about back in 1863, and nowadays? _____

Page 146: Who is the man that is disgruntled, standing next to the gang outside the house where Abe Lincoln was staying? Luke recognized the man. _____

Page 148: What kind of person was President Lincoln? After waving to people from the window he came out of the hotel to greet people personally. _____

End of Chapter 15: Who was John Wilkes Booth? _____

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Chapter 16: A Better Idea Pages: 152 - 162

Page 154: How does Luke feel about the boys that keep flirting with Isabel and Julia? What proof do you have? _____

Page 155: What did the girls happen to come away with from the boys that were flirting with them? _____

Page 157: Were the four successful at their first attempt to find a place to sleep? Why do you think the outcome was the way it was? _____

Page 160: Fill in the cause-and-effect table below:

Cause:	Effect:
The Flashback Four needed a place to sleep.	
The Church was Full of sleeping people.	
The girls couldn't lay down in their gigantic dresses.	
	David was bonked on the head.

Page 160: Why is Julia so obsessed with money? What kind of person does that make her? We have seen this play out a few times for far in the story. _____

End of Chapter 16: How are the Flashback Four going to make millions? What decision did they make? _____

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Chapter 17: Look What I Found Pages: 163 - 172

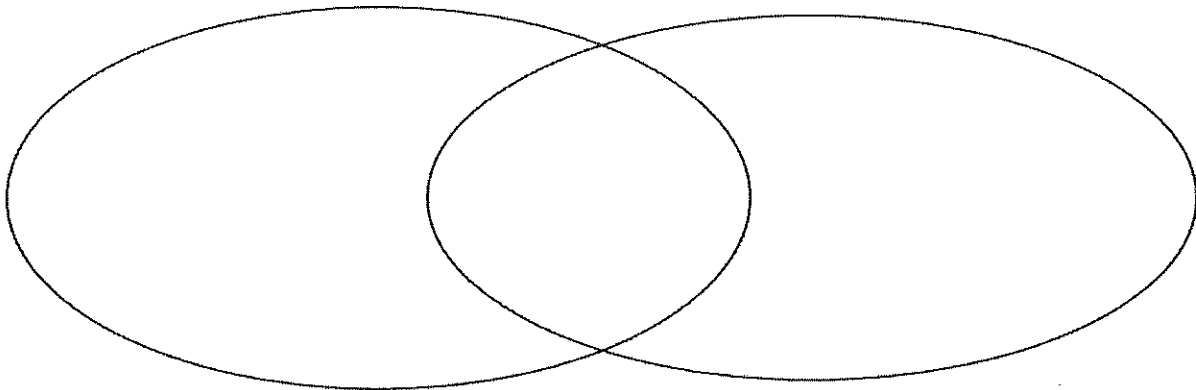
Page 164: First the kids were awakened by a rooster and now a small explosion. Why do you think the kids were so surprised to be awoken by the rooster? What were the small explosions / gunshots they heard? _____

Page 166: David was able to talk about what time in the morning it was by looking at the position of the sun. What inference can you make about David, and the knowledge he has?

Page: 167: Compare and contrast how the kids find breakfast in present time, and back in 1863.

Finding breakfast in 1863

Finding breakfast in present time.



Page: 168: What did the kids find when they went deeper into the cornfield? More food? What are the reasons they found what they did? _____

Page 170: If the man was holding a gun, that confronted the Flashback Four. How do you think he was feeling towards them? What was the reason he told them to "not drop it"?

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Chapter 18: A New Birth of Freedom

Pages: 173 - 195

Page 174: What character trait could you give Big Jim, and Mrs. Big Jim? Give one reason from the text as your evidence. _____

Page 176: "Polite applause had **washed** across the square as people stopped, pointed, and whispered to their neighbors." In this sentence from chapter 18, what does the word *washed* mean? _____

Page 179: Why did the girls not stop and flirt back with the boys this time? _____

Page 181: Why in 1863 did speakers have to project their voices when they gave speeches? _____

Page 188: What was Lincoln's speech going to be about? What was the big overall message he was trying to get across? _____

Page 191: Make a prediction. Do you think the Flashback Four are going to be successful at getting at least a picture of Lincoln giving his speech? Why or why not? _____

Page 195: Who had the weapon that was supposedly going to be used to shoot the president? _____

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Chapter 19: A Heap of Trouble

Pages: 196 - 208

Page 197: Describe what happened on this page. What is going to be the outcome of the events on this page? _____

Page 198: The Flashback Four were thrown **roughly** into the jail cell. What does the word *roughly* mean? _____

Page 200: How do you think the kids are going to get out of jail? Are they going to get out of jail? Write your prediction below: _____

Top of Page 203: How do the texts from Miss Z on the TTT when the kids are in jail, make the situation even worse? _____

Page 207: Why does Charlie have post-traumatic stress disorder? _____

Page 208: Who do you think was the boy, and the man in the stovepipe hat that came into the jail? What is your reasoning? _____

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Chapter 20: A Heap of Trouble Pages: 209 - 216

Page 210: Why did President Lincoln look the way he did? _____

Page 212: Why are the kids trying to tell the truth to President Lincoln? Do you think it is going to work? _____

Page 214: How do you think the kids feel after learning their fate was in the hands of Tad Lincoln, a child? What is your proof? _____

Page 216: Why did Julia yell to President Lincoln, not to go to Ford's Theatre? _____

End of Chapter 20: Write a three-sentence summary of chapter 20. _____

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Chapter 21: The Shot

Pages: 217 - 224

Page 218: How did the sheriff feel about the Flashback Four? Did his feelings change after President Lincoln came in and pardoned the kids? _____

Top of Page 220: Why do you think the author continues to have the two boys who flirt with Julia and Isabel come into the story at all the wrong times? _____

Page 221: Why do you think Miss Z didn't zap the kids back through the smartboard a half hour earlier like she wanted too? _____

End of Chapter 21: How do you think Miss Z is going to feel when she learns that the kids did not get the picture of President Lincoln? _____

MAKE SURE YOU READ THE FACTS & FICTION PAGE!

End of Book: Did you enjoy the book? Why or why not? _____

If you want to continue the adventure and find out what happens, read the rest of the Flashback Four series!

