



## **SUMMER READING FOR INCOMING THIRD GRADERS**

**Dear Parents and Students,**

**This year, we have chosen four possible books for Summer Reading. The titles are listed below and on the next page. You and your child can read the descriptions and choose ONE to read over the Summer. Please review the attached book report worksheets to familiarize yourself with what to look for as you read. There is also a paper that should be filled out with any unfamiliar words you come across as you read. It's a great idea to look up the words and write their definitions on the paper. This will help to build your vocabulary knowledge! Please be sure to hand it in with your book report on the first day of school.**

**In addition to the Summer Reading book, we recommend that you read for enjoyment each day for at least 20 minutes. This will help to maintain and improve your Reading skills. Attached is a reading log to keep track of the books you enjoy during your time off from school. We look forward to seeing you after the Summer Break! We will have so much fun reading together in third grade!!**

**Clementine by Sara Pennypacker**

The protagonist, Clementine, is a spirited, creative, and energetic third-grader with a unique perspective on life. She is known for her impulsiveness, her aversion to pointy things, and her inability to sit still. Clementine's thoughts run at a rapid pace, and she often notices details and imagines possibilities that others miss. The story follows Clementine through a week filled with various challenges at home and school.

**The Hero Two Doors Down by Sharon Robinson**

This book tells the story of Stephen Satlow, an eight-year-old Jewish boy in Brooklyn who develops a friendship with his hero, baseball star Jackie Robinson, who moves into his neighborhood. The story, based on a true event, explores themes of friendship, breaking down racial barriers, and finding common ground despite differences.

**A Boy Called Bat** by Elana K. Arnold

Bixby Alexander Tam (B.A.T. or just “Bat”) is a third-grader at Saw Whett Elementary. He is appropriately nicknamed because he loves animals, flaps his hands when he’s nervous or excited, and is sensitive to loud noises. One day, his mom brings home a baby skunk, and Bat falls in love. He devotes himself to the care and feeding of the skunk and would love to keep him as a pet. His mom says they can only keep it until it’s old enough to go to the wild animal rescue center in a month. Of course, being obsessed with the skunk, Bat doesn’t take no for an answer and tries to convince his mom that he is indeed capable of raising a pet skunk.

**Henry’s Freedom Box** by Ellen Levine

A story of the Underground Railroad, it describes a dramatic escape from slavery by Henry Brown, who mailed himself to freedom in a wooden crate. In the book, Brown is separated from his family multiple times and ultimately decides to use a shipping crate as a means of reaching freedom in Philadelphia. The book emphasizes the arduous journey, including being tossed around in the crate, and the ultimate relief of reaching freedom.

# ROADTRIP Through a Book

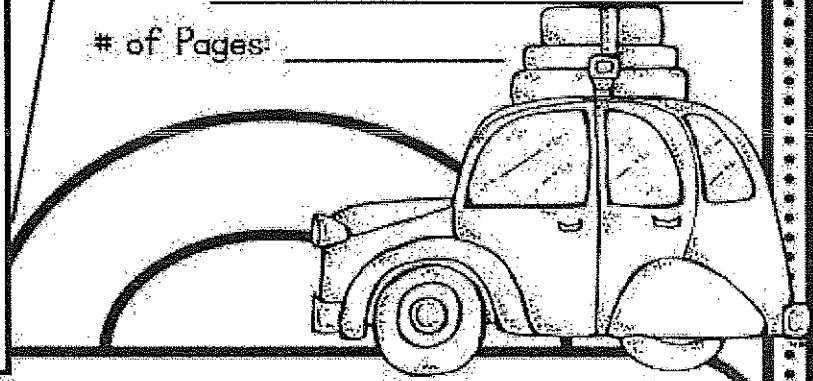
Scene from the Story

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_

# of Pages: \_\_\_\_\_



Tell about a problem in the book and how it was solved.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

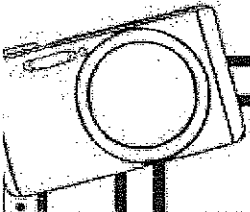
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Describe the main character. Include a character trait with evidence to support it.

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

If I could ask the main character a question, I would ask...

Describe the setting.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

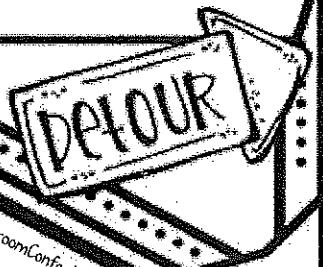
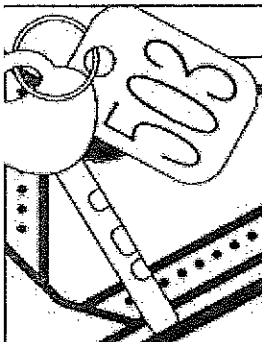
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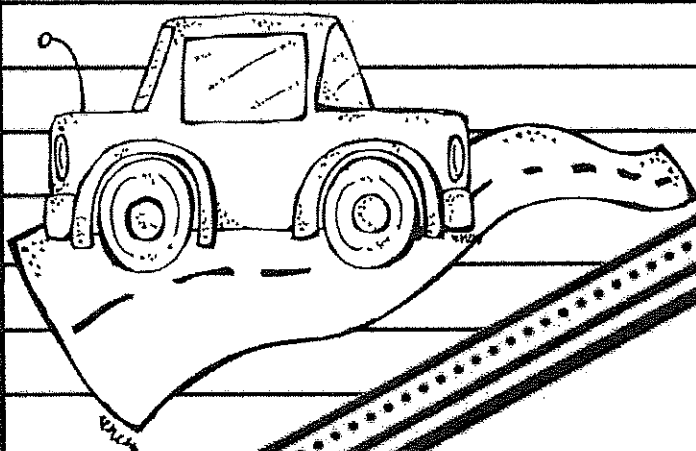
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# SUMMARY



Molly Phillips [www.ClassroomConfections.com](http://www.ClassroomConfections.com)



Name \_\_\_\_\_

Date \_\_\_\_\_

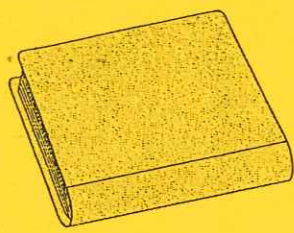
## Vocabulary Definitions

**Directions:** Write the vocabulary word and its definition in the allotted space.

Unit # \_\_\_\_\_ Section \_\_\_\_\_

VOCABULARY WORD	PART OF SPEECH	DEFINITION
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Name: \_\_\_\_\_



# My Summer Reading Log

	Title	Author	Rating				
1			☀	☀	☀	☀	☀
2			☀	☀	☀	☀	☀
3			☀	☀	☀	☀	☀
4			☀	☀	☀	☀	☀
5			☀	☀	☀	☀	☀
6			☀	☀	☀	☀	☀
7			☀	☀	☀	☀	☀
8			☀	☀	☀	☀	☀
9			☀	☀	☀	☀	☀
10			☀	☀	☀	☀	☀