

June 13, 2025

Dear 5th Grade Students,

As you make your plans to enjoy a well-deserved vacation, I would like to tell you that I am looking forward to meeting you in September. Each school year holds many possibilities for all of us, and I am hoping that next year will be a wonderful time of learning and growing.

I would like all 5th graders to read Restart by Gordon Korman. You will be taking a comprehension test for this book when you return in September. Please complete the worksheet that I have attached, so that you have something to help you prepare for the test.

In addition to the above book, you will choose **1** book from the list below. Remember to choose a book that is on your reading level. Please complete the book report for it. This must be turned in no later than Friday, September 5th. This should be handwritten by you in your best cursive writing, and please answer all questions in complete sentences. Please note that you do not have to purchase these books if you'd rather not. Feel free to borrow them from your local library if you'd like.

Since we have our subscription to Achieve 3000 through the summer, I am asking that all 5th grade students complete **5** Achieve 3000 articles of their choice. I am asking that you log the names of the articles you complete, and the scores you receive, on the sheet I've attached. Please remember that these should be done on your own. You are not permitted to get any answers from anyone at home. Remember to refer back to the articles for your answers. Be sure you have your user and password information written down somewhere.

Finally, please be aware that we write in cursive handwriting **only** in 5th grade. If you feel that you are a little weak in this area, please practice it over the summer, so that you do not struggle with this next year.

Choose 1 book:

Catching a Storyfish (gr.4-8) by Janice N. Harrington

Aim (gr.5-8) by Joyce Moyer Hostetter

We the Children (gr.3-5) by Andrew Clement

Rain Reign (gr.4-7) by Ann M. Martin

Two Minute Drill (gr.4-7) by Mike Lupica

The Volcano of Fire (gr.2-5) by Geronimo Stilton

Brave Like My Brother (gr.4-5) by Marc Tyler Nobleman

The War That Saved My Life (gr4-6) by Kimberly Brubaker Bradley

The Miraculous Journey of Edward Tulane (gr. 3-5) by Kate DiCamillo

From the Mixed-Up Files of Basil E. Frankweiler (gr. 3-5) by E.L. Konigsburg

Capture the Flag (gr. 4-6) by Kate Messner

Bridge to Terabithia (gr. 3-8) by Katherine Paterson

I hope that you have a safe and relaxing summer. Please don't forget to pray and talk to Jesus, and remember to attend mass on Sunday. I look forward to starting a new school year with you in September.

Sincerely,
Mrs. Sweeney

Name _____

Restart Comprehension Questions

1. Describe the relationship between Chase's parents. _____

2. How does Chase feel when he's in his room?

3. Based on Shoshana's point of view, what kind of a person is Chase?

4. How do Chase's friends react when he tells them about his amnesia?

5. Besides his amnesia and his physical injuries, what is the biggest problem facing Chase at this time?

6. Describe how Shoshana feels about Chase being a part of the video club. _____

7. Describe Aaron's reaction to Chase rescuing Brendan. _____

8. Explain the conflict Shoshanna faces after meeting Mr. Solway.

9. Explain why it was so important to Brendan to have Chase come with him to the shoot. _____

10. How does Joel feel about being back at school? _____

11. What are the consequences of Chase's lie to Dr. Fitzwallace?

12. How was Chase able to make his discovery about Mr. Solway's Medal?

13. How do Aaron and Bear create a challenge for Chase at Portland?

14. How has Chase's dad changed since the beginning of the book?

15. Describe the biggest lesson that Chase and Brendan learned over the course of the book.

Chase_____

Brendan_____

5th Grade Summer Reading Book Report - Outline Form

Name: _____ Date: _____

Book Title _____

Author: _____

I. Main Characters (List characters and two details about each one)

A. _____

1. _____

2. _____

B. _____

1. _____

2. _____

C. _____

1. _____

2. _____

II. Setting and Time Period (List 3 details about the setting or time period the story is set in.)

A. _____

B. _____

C. _____

III. The Plot: A Timeline (List 5 big events from the story in the order in which they happened.)

A. _____

B. _____

C. _____

D. _____

E. _____

IV. Best Parts of the Book

A. _____

B. _____

V. Opinion of the Book (one positive, one negative)

A. _____

B. _____

VI. Recommendation (Would you suggest this book to another reader? Explain why or why not.)

Summer Achieve 3000 Articles

Article Title

Score

*You must read at least 5 articles of your choice.

* Please write down your 1st and 2nd try scores.