

SECOND GRADE SUMMER READING

Dear Parents of Incoming Second Graders,

Summer is a great time to read books for pleasure and personal interest. The more your child reads affects his or her level of vocabulary and level of thinking skills. Make time this summer to share the wonder of books. Set aside at least 15 minutes a day for reading.

Remember that books can be read TO your child, WITH your child, or BY your child.

Children of all ages enjoy reading a good story. If you are looking for a book that your child can read independently~ use the five-finger method. Have your child read the first page of a selected book (several pages if there are not many words on a page) and hold up one finger for each word missed during reading. If at the end of the page(s) the child has five fingers up in the air, then the book is too difficult to read independently and you should consider reading the book to your child. Sometimes children like to take turns reading longer text. This is a great way to model good reading and provides an opportunity to stop and talk about what you have read together.

Over the summer your child is required to read one book. They can choose from one of the following:

Dory Fantasmagory: Head in the Clouds by Abby Hanlon

A Bike Like Sergio's by Maribeth Boelts

Spoon by Amy Krouse Rosenthal

These books are available in many places including Amazon or Barnes and Noble.

We also ask that the children complete the attached book report paper. It will be collected on the first day of school in September and graded.

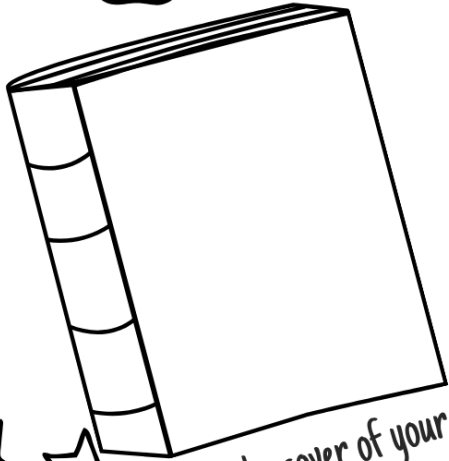
Thank you for your cooperation. Enjoy reading and have a nice summer! We look forward to seeing you and your child in September.

Sincerely,

Miss Breanna Hickey 2A

Mrs. Maureen McKenna 2B

MY BOOK REPORT



★ ★ Draw the cover of your book



Name: _____

The Title of My Book is: _____

Written by: _____

★ CHARACTER

My Favorite Character is:

4 Words to Describe this Character:

1 _____

2 _____

3 _____

4 _____

SETTING

Where the Story Happened:

3 Words to Describe the Setting:

1 _____

2 _____

3 _____

THE STORY

Beginning

Middle

End

